NFPA 1006: 2021 Edition, Floodwater Rescue 23.1 Awareness Level

Below please find what has been previously approved by the Committee on Accreditation (COA) for this level of certification. This example does not take into consideration “Document Review”, “Portfolio”, or “Other testing methods.”

If your agency selects completing their online Assessment Methodology Matrix (AMM) utilizing these test methods, our Technical Analysts may place your application under a COA meeting consent agenda bypassing the usual COA review.

The spaces identified below with an “**X**” must be replaced with the appropriate cognitive test item numbers (e.g. Questions 1,4,6,7,9, etc.) or the score sheet numbers under Product, Psychomotor/Process methods as score sheet numbers (e.g.- SS 101, 202, and 304, etc.).

	Knowledge-Based Assessments (graded after submission)		**Performance-Based Assessments** (graded in real-time as they are performed)	
Section	**Cognitive** (e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	**Product** (e.g., document or develop a budget, proposal, lesson plan)	**Psychomotor** (Primarily an observable physical task. e.g., don, doff)	**Process** (Primarily a mental or verbalized task. e.g., inspect)
23.1.1 Size up a floodwater rescue incident, given an incident, background information, and applicable reference materials, so that the operational mode is defined; resource availability, response times, and types of rescues are determined; the number of victims is identified; the last reported locations of all the victims is established; witnesses and reporting parties are identified and interviewed; resource needs are assessed; search parameters are identified; and information required to develop an incident action plan is obtained.				
23.1.1			**X**	
23.1.1 (A) Requisite Knowledge. Types of reference materials and their uses, risk/benefit assessment, availability and capability of the resources, elements of an action plan and related information, relationship of the size-up to the incident management system, and information gathering techniques and how that information is used in the size-up process and basic search criteria for floodwater rescue incidents.				
23.1.1(A)	**X**			

23.1.1 (B) Requisite Skills. The ability to read specific rescue reference materials, interview people, gather information, relay information, manage witnesses, and use information sources.			
23.1.1(B)			X
23.1.2 Recognize incident hazards and initiate isolation procedures, given scene control barriers, personal protective equipment (PPE), requisite equipment, and available specialized resources, so that all hazards are identified; resource application fits the operational requirements; hazard isolation is considered; risks to rescuers, bystanders, and victims are minimized; and rescue time constraints are taken into account.			
23.1.2			X
23.1.2 (A) Requisite Knowledge. Resource capabilities and limitations; types and nature of incident hazards; equipment types and their use; isolation terminology, methods, equipment and implementation; operational requirement concerns; common types of rescuer and victim risks; risk/benefit analysis methods and practices; hazard recognition, isolation methods, and terminology; methods for controlling access to the scene; and types of technical references.			
23.1.2(A)	X		
23.1.2(B) Requisite Skills. The ability to identify resource capabilities and limitations, identify incident hazards, assess potential hazards to rescuers and bystanders, place scene control barriers, and operate control and mitigation equipment.			
23.1.2(B)			X
23.1.3 Recognize the need for technical rescue resources at an operations- or technician-level incident, given AHJ guidelines, so that the need for additional resources is identified, the response system is initiated, the scene is secured and rendered safe until additional resources arrive, and awareness-level personnel are incorporated into the operational plan.			
23.1.3			X
23.1.3(A) Requisite Knowledge. Operational protocols, specific planning forms, types of incidents common to the AHJ, hazards, incident support operations and resources, and safety measures.			
23.1.3(A)	X		
23.1.3(B) Requisite Skills. The ability to apply operational protocols, select specific planning forms based on the types of incidents, identify and evaluate various types of hazards within the AHJ, request support and resources, and determine the required safety measures.			
23.1.3(B)			X

23.1.4 Support an operations- or technician-level incident, given an incident, an assignment, an incident action plan, and resources from the tool kit, so that the assignment is carried out, progress is reported to command, environmental concerns are managed, personnel rehabilitation is facilitated, and the incident action plan is supported.			
23.1.4			**X**
23.1.4(A) Requisite Knowledge. AHJ operational protocols, hazard recognition, incident management, PPE selection, resource selection and use, and scene support requirements.			
23.1.4(A)	**X**		
23.1.4(B) Requisite Skills. The ability to apply operational protocols, function within an incident management system, follow and implement an incident action plan, and report the task progress status to a supervisor or incident command.			
23.1.4(B)			**X**