NFPA 1006: 2021 Edition, Structural Collapse Rescue 6.1 Awareness Level

Below please find what has been previously approved by the Committee on Accreditation (COA) for this level of certification. This example does not take into consideration "Document Review", "Portfolio", or "Other testing methods."

If your agency selects completing their online Assessment Methodology Matrix (AMM) utilizing these test methods, our Technical Analysts may place your application under a COA meeting consent agenda bypassing the usual COA review.

The spaces identified below with an "X" must be replaced with the appropriate cognitive test item numbers (e.g. Questions 1,4,6,7,9, etc.) or the score sheet numbers under Product, Psychomotor/Process methods as score sheet numbers (e.g.- SS 101, 202, and 304, etc.).

	Knowledge-Based Assessments		Performance-Based Assessments	
	(graded after submission)		(graded in real-time as they are performed)	
	Cognitive	Product	Psychomotor	Process
Section	(e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	(e.g., document or develop a budget, proposal, lesson plan)	(Primarily an observable physical task. e.g., don, doff)	(Primarily a mental or verbalized task. e.g., inspect)

6.1.1 Identify incident hazards, given a specific type of collapse incident, so that construction type is determined, all associated hazards are identified, and rescue time constraints are taken into account.

X

Χ

<u>6.1.1</u>

6.1.1 (A) Requisite Knowledge. Resource capabilities and limitations, types and nature of incident hazards, isolation terminology, methods and equipment, implementation techniques, operational requirement concerns, common risks in collapse incidents, risk/benefit analysis methods and practices, construction types and collapse characteristics, 13 building collapse types, subsequent collapse potential and causes, and associated types of technical references.

6.1.1(A)

X

6.1.1 (B) Requisite Skills. The ability to identify resource capabilities and limitations, identify incident hazards based on construction type, identify collapse zones, assess victim viability based on collapse type and access (risk/benefit), utilize technical references, and operate control and mitigation equipment.

<u>6.1.1(B)</u>

6.1.2 Initiate a search, given PPE, an incident location, and victim investigative information, so that search parameters are established and include surface and nonentry void search, the information found is updated and relayed to command, the personnel assignments match their expertise, all

victims ar achieved		as possible, risks to s	searchers are minimized, and accountability is
<u>6.1.2</u>			X
			procedures, basic sight and hailing search to operate in the search environment.
<u>6.1.2(A)</u>	Х		
	Requisite Skills. The a for and perform self		echniques, PPE, and triangulation methods, and
<u>6.1.2(B)</u>			X
phase of	the floor or structure i	is marked, victim loc	tructural collapse incident, so that the search ations and condition are applied to the area, s and egress points are marked.
<u>6.1.3</u>			X
Advisory		earch marking syster	Nations International Search and Rescue ns, victim marking systems, structural marking each system.
<u>6.1.3(A)</u>	X		
6.1.3 (B) F	Requisite Skills. The a	ability to use marking	materials, and recognize hazards.
<u>6.1.3(B)</u>			Χ
victim ren further inj	noval systems specifi	c to the rescue envir rs are minimized, the	ent, litters, other specialized equipment, and conment, so that the victim is moved without e victim is secured to the transfer device, and the
<u>6.1.4</u>			X
factors w	ith regard to specific r	escue environments	equipment and removal systems, selection , methods to reduce and prevent further injuries, n to transport devices, and transport techniques.
<u>6.1.4(A)</u>	Х		
			tim to transport equipment, assemble and ms, and choose an incident-specific transport
<u>6.1.4(B)</u>			X
resources concerns	s, so that scene lightir	ng is provided for the	cue incident, given an assignment and available tasks to be undertaken, environmental facilitated, and the support operations facilitate
<u>6.1.5</u>			X

	5.1.5 (A) Requisite Knowledge. Resource management protocols, principles for establishing lighting, environmental control methods, and rescuer rehabilitation protocols.				
<u>6.1.5(A)</u>	X				
	5.1.5 (B) Requisite Skills. The ability to access resources, setup lights, initiate environmental controls, and setup rehabilitation for rescuers.				
<u>6.1.5(B)</u>			X		
reference identified are identi	6.1.6 Size up a structural collapse rescue incident, given background information and applicable reference materials, so that the scope of the rescue is determined, the number of victims is dentified, the last reported location of all the victims is established, witnesses and reporting parties are identified and interviewed, resource needs are assessed, primary search parameters are dentified, and the information required to develop an initial incident action plan is obtained.				
<u>6.1.6</u>			X		
capability of the size	of the resources, ele e-up to the incident m on is used in the size-	ments of an incident anagement system,	materials and their uses, availability and action plan and related information, relationship information gathering techniques and how that ic search criteria for structural collapse rescue		
<u>6.1.6(A)</u>	X				
	•		al rescue reference materials, gather ation, and use information-gathering sources.		
<u>6.1.6(B)</u>			Х		
incident, system is	given AHJ guidelines	, so that the need for s secured and rende	ources at an operations- or technician-level additional resources is identified, the response red safe until additional resources arrive, and he operational plan.		
<u>6.1.7</u>			Х		
· · ·			ols, specific planning forms, types of incidents rations and resources, and safety measures.		
<u>6.1.7(A)</u>	X				
based on	5.1.7 (B) Requisite Skills. The ability to apply operational protocols, select specific planning forms based on the types of incidents, identify and evaluate various types of hazards within the AHJ, equest support and resources, and determine the required safety measures.				
<u>6.1.7(B)</u>			X		

NFPA 1006: 2021 Edition, Structural Collapse Rescue 6.2 Operations Level

	Knowledge-Based Assessments		Performance-Based Assessments	
	(graded after submission)		(graded in real-time as they are performed)	
	Cognitive	Product		Process
			Psychomotor	
Section	(e.g. Multiple Choice,	(e.g., document or		(Primarily a
Section	Short Answer,	develop a budget,	(Primarily an observable	mental or
	Discretionary Time	proposal, lesson	physical task. e.g., don, doff)	verbalized task.
	with Resources)	plan)		e.g., inspect)

6.2.1 <u>*</u>

Conduct a size-up of a light frame or unreinforced masonry (URM) collapsed structure, given an incident and specific incident information, so that existing and potential conditions within the structure and the immediate periphery are evaluated, needed resources are defined, hazards are identified, construction and occupancy types are determined, collapse type is identified if possible, the need for rescue is assessed, a scene security perimeter is established, and the size-up is conducted within the scope of the incident management system.

6.2.1	X	

6.2.1(A) Requisite Knowledge.

Identification of light frame and URM construction types, characteristics, and probable occupant locations; methods to assess rescue needs; expected behavior of light frame and URM construction in a structural collapse incident; causes and associated effects of structural collapses; types and capabilities of resources; general hazards associated with structural collapse and size-up; and procedures for implementing site control and scene management.

<u>6.2.1(A)</u>	X		
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6.2.1(B) Requisite Skills.

The ability to categorize light frame and URM construction types, evaluate structural stability and hazards, and implement resource and security (scene management) protocols.

<u>6.2.1(B)</u>		X	
6.2.2			

Determine potential victim locations in light frame and URM construction collapse incidents, given size-up information, a structural collapse tool kit, the type of construction and occupancy, time of day, and collapse pattern, so that search areas are established and victims can be located.

<u>6.2.2</u>		X

6.2.2(A) Requisite Knowledge.

Capabilities and limitation of search instruments and resources, types of building construction, occupancy classifications, collapse patterns, victim behavior, and potential areas of survivability.

<u>6.2.2(A)</u>	x	

6.2.2(B) Requisite Skills.

The ability to use size-up information, occupancy classification information, and search devices, and assess and categorize type of collapse.

<u>6.2.2(B)</u>	X
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6.2.3

Develop a collapse rescue incident action plan, given size-up information and a light frame and URM construction collapsed structure, so that initial size-up information is utilized, an incident management system is incorporated, existing and potential conditions within the structure and the immediate periphery are included, specialized resource needs are identified, work perimeters are determined, collapse type/category and associated hazards are identified, construction and occupancy types are determined, incident objectives are established, and scene security measures are addressed.

6.2.3	X	X
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6.2.3(A) Requisite Knowledge.

Incident-specific size-up information, incident management system components, dynamics of incident conditions and peripheral areas, incident-specific resources in a given geographical area, construction and occupancy types, scene security requirements, personnel needs and limitations, and rescue scene operational priorities.

6.2.3(B) Requisite Skills.

The ability to utilize size-up information, implement an incident management system, monitor changing conditions specific to the incident, identify potential specialized resources, determine

construction and occupancy types, identify specific incident security requirements, and create written documentation.

<u>6.2.3(B)</u>	X	X
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6.2.4

Implement a collapse rescue incident action plan, given an action plan and a light frame and URM construction collapsed structure, so that pertinent information is used, an incident management system is established and implemented, monitoring of dynamic conditions internally and externally is established, specialized resources are requested, hazards are mitigated, victim rescue and extraction techniques are consistent with collapse and construction type, and perimeter security measures are established.

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6.2.4(A) Requisite Knowledge.

Components of an action plan specific to collapse incidents, incident management systems, dynamics of incident conditions and peripheral areas, identification of specialized resource lists, hazard identification, rescue and extrication techniques consistent with each collapse and construction type, perimeter security measures, and personnel needs and limitations.

<u>6.2.4(A)</u>	X		

6.2.4(B) Requisite Skills.

The ability to implement the components of an action plan in a collapse incident, implement an incident management system, initiate hazard mitigation objectives, request specialized resources, initiate rescue objectives, and demonstrate perimeter security measures.

<u>6.2.4(B)</u>	X
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6.2.5

Search a light frame and URM construction collapsed structure, given PPE, the structural collapse tool kit, an assignment, operational protocols, and size-up information, so that all victim locations and potential hazards are identified, marked, and reported; protocols are followed; the mode of operation can be determined; and rescuer safety is maintained. *(See also Annex G.)*

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6.2.5(A) Requisite Knowledge.

Concepts and operation of the incident management system as applied to the search function, application of specialty tools and locating devices, application of recognized marking systems, voice

sounding techniques, potential victim locations as related to the type of structure and occupancy, building construction, collapse types and their influence on the search function, operational protocols, and various hazards and their recognition.

<u>6.2.5(A)</u>

6.2.5(B) Requisite Skills.

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The ability to implement an incident management system, apply search techniques, use marking systems, identify and mitigate hazards, and select and use victim locating devices.

<u>6.2.5(B)</u>			X
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6.2.6 <u>*</u>

Stabilize a collapsed light frame and URM construction structure as a member of a team, given size-up information, a specific pattern of collapse, a basic structural collapse tool kit, and an assignment, so that strategies to effectively minimize the movement of structural components are identified and implemented; hazard warning systems are established and understood by participating personnel; hazard-specific PPE is identified, provided, and utilized; physical hazards are identified; confinement, containment, and avoidance measures are discussed; and a rapid intervention team is established and staged.

6.2.6

Χ

6.2.6(A) Requisite Knowledge.

Identification and required care of PPE; structural load calculations for shoring system requirements; shoring systems for stabilization; specific hazards associated with light frame and URM construction structural collapse; strategic planning for collapse incidents; communications and safety protocols; atmospheric monitoring equipment needs; identification, characteristics, expected behavior, type, causes, and associated effects of light frame and URM construction structural collapses; and recognition of, potential for, and signs of impending secondary collapse.

6.2.6(A) X		
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6.2.6(B) Requisite Skills.

The ability to select and construct shoring systems for collapses in light frame and URM construction structures, use PPE, perform structural load calculations, determine resource needs, select and operate basic and specialized tools and equipment, implement communications and safety protocols, and mitigate specific hazards associated with shoring tasks.

<u>6.2.6(B)</u>		X	

6.2.7 Release a victim from entrapment by components of a light frame and URM construction collapsed structure, given PPE and resources for breaching, breaking, lifting, prying, shoring, and/or otherwise moving or penetrating the offending structural component, so that hazards to rescue personnel and victims are minimized, considerations are given to compartment syndrome due to crush injuries, techniques enhance patient survivability, tasks are accomplished within projected time frames, and techniques do not compromise the integrity of the existing structure or structural support systems.

6	<u>5.2.7</u>			x
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6.2.7 (A) Requisite Knowledge. Identification, utilization, and required care of PPE; general hazards associated with each type of structural collapse; methods of evaluating structural integrity; compartment syndrome protocols; identification of construction types and collapse characteristics of light-frame and URM construction structures; causes and associated effects of structural collapses; potential signs of impending secondary collapse; selection and application of rescue tools and resources; and risk/benefit assessment techniques for extrication methods and time constraints.

<u>6.2.7(A)</u>	X			
	Doguisite Chille The ek	and care for DDC	anarata raaaya taala and	

6.2.7 (B) Requisite Skills. The ability to select, use, and care for PPE, operate rescue tools and stabilization systems, recognize compartment syndrome indicators, and complete risk/benefit assessments for selected methods of rescue and time constraints.

<u>6.2.7(B)</u>		X

6.2.8 * Remove a victim from a light-frame and URM construction collapse incident, given a disentangled victim, a basic first aid kit, and victim packaging resources, so that basic life functions are supported as required, victim is evaluated for signs of compartment syndrome due to crush injuries, advanced life support is called if needed, methods and packaging devices selected are compatible with intended routes of transfer, universal precautions are employed to protect personnel from bloodborne pathogens, and extraction times meet time constraints for medical management.

<u>6.2.8</u>		x

6.2.8 (A) Requisite Knowledge. Identification, utilization, and required care of PPE resources for structural collapse incidents; general hazards associated with structural collapse; identification of light-frame and URM construction types; characteristics and expected behavior of each type in a structural collapse incident; causes and associated effects of structural collapses; recognition of potential for and signs of impending secondary collapse; characteristic mechanisms of compartment syndrome due to crush injuries and basic life support; and patient packaging principles.

6 2 9(A)		
<u>6.2.8(A)</u>	X	

5.2.8 (B) Requisite Skills. Selection, use, and care of PPE, basic prehospital care of soft-tissue injuries, racture stabilization, airway maintenance techniques, and cardiopulmonary resuscitation; and election and use of patient packaging equipment.				
<u>6.2.8(B)</u>			X	
	s lifted; control a		tructural collapse tool kit and a load to be lifted, maintained before, during, and after the lift; and	
6.2.9			X	
6.2.9(A) Requisite Knowledge. Applications of levers; classes of levers; principles of leverage, gravity, and load balance; resistance force; mechanics of load stabilization; mechanics of load lifting; application of pneumatic, hydraulic, mechanical, and manual lifting tools; how to calculate the weight of the load; safety protocols; and stabilization systems.				
<u>6.2.9(A)</u>	X			
		-	stimate the weight of the load, the operations of ation of load stabilization systems.	
<u>6.2.9(B)</u>			X	
	-		a structural collapse tool kit, so that the load is nat control is constantly maintained.	
<u>6.2.10</u>			X	
6.2.10(A) Requisite Knowledge. Applications of rigging systems, applications of levers, classes of levers, inclined planes, gravity and load balance, friction, mechanics of load stabilization and load lifting, capabilities and limitations of lifting tools, how to calculate the weight of the load, and safety protocols.				
<u>6.2.10(A)</u>	X			
		-	estimate the weight of the load, operate required tilize rigging systems, and stabilize the load.	
<u>6.2.10(B)</u>			X	
-			ctural components, given an assignment, PPE, ural collapse tool kit, so that the opening supports	

the rescue objectives, the necessary tools are selected, structural stability is maintained, and the methods utilized are safe and efficient.								
6.2.11	5.2.11 X							
character protocols	6.2.11(A) Requisite Knowledge. Effective breaching techniques; types of building construction and characteristics of materials used in each; the selection, capabilities, and limitations of tools; safety protocols for breaching operations; calculation of weight; and anticipation of material movement during breaching and stabilization techniques.							
<u>6.2.11(A)</u>	X							
. ,	•	U U	ools, implement breaching techniques based on and apply stabilization where required.					
<u>6.2.11(B)</u>			X					
6.2.12 $\underline{*}$ Construct cribbing systems, given an assignment, PPE, a structural collapse tool kit, various lengths and dimensions of lumber, wedges, and shims, so that the cribbing system will safely support the load, the system is stable, and the assignment is completed.								
<u>6.2.12</u>			x					
6.2.12(A) Requisite Knowledge. Different types of cribbing systems and their construction methods, limitations of construction lumber, load calculations, principles of and applications for cribbing, and safety protocols.								
<u>6.2.12(A)</u>	X							
	6.2.12(B) Requisite Skills. The ability to select and construct cribbing systems, evaluate the structural integrity of the system, determine stability, and calculate loads.							
<u>6.2.12(B)</u>			X					
6.2.13 M including inspectio guideline defects, a preventiv	aintain hazard-specifie respiratory protection n procedures, and suc s for assembly or disas	, cleaning and sanita ch tools and resource ssembly of compone l and reported or repa	X or equipment for the protection of the rescuers, tion supplies, maintenance logs or records, s as are indicated by the manufacturer's nts during repair or maintenance, so that damage, ired; equipment functions as designed; and cumented consistent with the manufacturer's					

6.2.13 (A) Requisite Knowledge. Functions, construction, and operation of PPE; use of record-keeping systems of the AHJ; requirements and procedures for cleaning, sanitizing, and infectious disease control; use of provided assembly and disassembly tools; manufacturer and department recommendations; preuse inspection procedures; and ways to determine operational readiness. 6.2.13(A) Х 6.2.13 (B) Requisite Skills. The ability to identify wear and damage indicators for PPE; evaluate operational readiness of PPE; complete logs and records; use cleaning equipment, supplies, and reference materials; and select and use tools specific to the task. 6.2.13(B) Х Χ 6.2.14 Maintain rescue equipment, given maintenance logs and records, tools, and resources as indicated by the manufacturer's guidelines, inspection procedures, equipment replacement protocol, and organizational standard operating procedure, so that the operational status of equipment is verified and documented, all components are checked for operation, deficiencies are repaired or reported as indicated by standard operating procedure, and items subject to replacement are correctly disposed of and changed out. 6.2.14 Х Х 6.2.14 (A) Requisite Knowledge. Functions and operations of rescue equipment, use of record-keeping systems, manufacturer and organizational care and maintenance requirements, selection and use of maintenance tools, replacement protocol and procedures, disposal methods, and organizational standard operating procedures. 6.2.14(A) Х 6.2.14 (B) Requisite Skills. The ability to identify wear and damage indicators for rescue equipment, evaluate operation readiness of equipment, complete logs and records, and select and use maintenance tools. 6.2.14(B) Х Х 6.2.15 ***** Terminate an incident, given PPE specific to the incident, isolation barriers, and tool kit, so that rescuers and bystanders are protected and accounted for during termination operations; the party responsible is notified of any modification or damage created during the operational period; documentation of loss or material use is accounted for, scene documentation is performed, scene control is transferred to a responsible party; potential or existing hazards are communicated to that responsible party; debriefing and postincident analysis and critique are considered, and command is terminated.

<u>6.2.15</u>		Х	X		
6.2.15(A) Requisite Knowledge. PPE characteristics, hazard and risk identification, isolation techniques, statutory requirements identifying responsible parties, accountability system use, reporting methods, postincident analysis techniques.					
<u>6.2.15(A)</u>	X				
6.2.15(B) Requisite Skills. Selection and use of hazard-specific PPE, decontamination, use of barrier protection techniques, data collection and record-keeping/reporting protocols, postincident analysis activities.					
<u>6.2.15(B)</u>		x	X		

NFPA 1006: 2021 Edition, Structural Collapse Rescue 6.3 Technician Level

	Knowledge-Base	d Assessments	Performance-Ba	ased Assessments
	(graded after s	submission)	(graded in real-time	as they are performed)
	Cognitive	Product	Psychomotor	Process
Section	(e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	(e.g., document or develop a budget, proposal, lesson plan)	(Primarily an observable physical task. e.g., don, doff)	(Primarily a mental or verbalized task. e.g., inspect)

6.3.1

Conduct a size-up of a collapsed heavy construction–type structure, given an incident and specific incident information, so that existing and potential conditions within the structure and the immediate periphery are evaluated, needed resources are defined, hazards are identified, construction and occupancy types are determined, collapse type is identified if possible, the need for rescue is assessed, a scene security perimeter is established, and the size-up is conducted within the scope of the incident management system. *(See Annexes E. G, and F for additional information.)*

<u>6.3.1</u>		X

6.3.1(A) Requisite Knowledge.

Identification of heavy construction types, characteristics, and probable occupant locations; methods to assess rescue needs; expected behavior of heavy construction in a structural collapse incident; causes and associated effects of structural collapses; types and capabilities of resources; general hazards associated with structural collapse and size-up; and procedures for implementing site control and scene management.

<u>6.3.1(A)</u>	X	

6.3.1(B) Requisite Skills.

The ability to categorize heavy construction types, evaluate structural stability and hazards, and implement resource and security (scene management) protocols.

<u>6.3.1(B)</u>		X
6.3.2		

Determine potential victim locations in a heavy construction–type incident, given size-up information, a structural collapse tool kit, the type of construction and occupancy, time of day, and collapse pattern, so that search areas are established and victims can be located.

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6.3.2(A) Requisite Knowledge.

Capabilities and limitation of search instruments and resources, types of building construction, occupancy classifications, collapse patterns, victim behavior, and potential areas of survivability.

<u>6.3.2(A)</u>	x		

6.3.2(B) Requisite Skills.

The ability to use size-up information, occupancy classification information, and search devices, and assess and categorize type of collapse.

<u>6.3.2(B)</u>			X
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6.3.3

Develop a collapse rescue incident action plan, given size-up information and a heavy collapsed structure, so that initial size-up information is utilized, an incident management system is incorporated, existing and potential conditions within the structure and the immediate periphery are included, specialized resource needs are identified, work perimeters are determined, collapse type/category and associated hazards are identified, construction and occupancy types are determined, incident objectives are established, and scene security measures are addressed.

<u>6.3.3</u>	X	X
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6.3.3(A) Requisite Knowledge.

Incident-specific size-up information, incident management system components, dynamics of incident conditions and peripheral areas, incident-specific resources in a given geographical area, construction and occupancy types, scene security requirements, personnel needs and limitations, and rescue scene operational priorities.

<u>6.3.3(A)</u>	X	

6.3.3(B) Requisite Skills.

The ability to utilize size-up information, implement an incident management system, monitor changing conditions specific to the incident, identify potential specialized resources, determine construction and occupancy types, identify specific incident security requirements, and create written documentation.

<u>6.3.3(B)</u>	X	X	

6.3.4

Implement a collapse rescue incident action plan, given an action plan and a heavy construction–type collapsed structure, so that pertinent information is used, an incident management system is established and implemented, monitoring of dynamic conditions internally and externally is established, specialized resources are requested, hazards are mitigated, victim rescue and extraction techniques are consistent with collapse and construction type, and perimeter security measures are established.

<u>6.3.4</u>		X

6.3.4(A) Requisite Knowledge.

Components of an action plan specific to collapse incidents, incident management systems, dynamics of incident conditions and peripheral areas, identification of specialized resource lists, hazard identification, rescue and extrication techniques consistent with each collapse and construction type, perimeter security measures, and personnel needs and limitations.

<u>6.3.4(A)</u>	X		
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6.3.4(B) Requisite Skills.

The ability to implement the components of an action plan in a collapse incident, implement an incident management system, initiate hazard mitigation objectives, request specialized resources, initiate rescue objectives, and demonstrate perimeter security measures.

<u>6.3.4(B)</u>	X
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6.3.5

Search a heavy construction–type collapsed structure, given PPE, the structural collapse tool kit, an assignment, operational protocols, and size-up information, so that all victim locations and potential hazards are identified, marked, and reported; protocols are followed; the mode of operation can be determined; and rescuer safety is maintained. *(See also Annex F.)*

6.3.5 X

6.3.5(A) Requisite Knowledge.

Concepts and operation of the incident management system as applied to the search function, application of specialty tools and locating devices, application of recognized marking systems, voice sounding techniques, potential victim locations as related to the type of structure and occupancy,

building construction, collapse types and their influence on the search function, operational protocols, and various hazards and their recognition. 6.3.5(A) X 6.3.5(B) Requisite Skills. The ability to implement an incident management system, apply search techniques, use marking systems, identify and mitigate hazards, and select and use victim locating devices. 6.3.5(B) Х 6.3.6 * Stabilize a collapsed heavy construction-type structure as a member of a team, given size-up information, a specific pattern of collapse, a basic structural collapse tool kit, and an assignment, so that strategies to effectively minimize the movement of structural components are identified and implemented; hazard warning systems are established and understood by participating personnel; hazard-specific PPE is identified, provided, and utilized; physical hazards are identified; confinement, containment, and avoidance measures are discussed; and a rapid intervention team is established and staged.

<u>6.3.6</u>			X	
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6.3.6(A) Requisite Knowledge.

Identification and required care of PPE; structural load calculations for shoring system requirements; shoring systems for stabilization; specific hazards associated with heavy structural collapse; strategic planning for collapse incidents; communications and safety protocols; atmospheric monitoring equipment needs; identification, characteristics, expected behavior, type, causes, and associated effects of heavy structural collapses; and recognition of, potential for, and signs of impending secondary collapse.

<u>6.3.6(A)</u>	X		
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6.3.6(B) Requisite Skills.

The ability to select and construct shoring systems for collapses in heavy structures, use PPE, perform structural load calculations, determine resource needs, select and operate basic and specialized tools and equipment, implement communications and safety protocols, and mitigate specific hazards associated with shoring tasks.

<u>6.3.6(B)</u>		X
		Λ.

6.3.7 Release a victim from entrapment by components of a heavy construction–type collapsed structure, given PPE and resources for breaching, breaking, lifting, prying, shoring, and/or otherwise

moving or penetrating the offending structural component, so that hazards to rescue personnel and victims are minimized, considerations are given to compartment syndrome due to crush injuries, techniques enhance patient survivability, tasks are accomplished within projected time frames, and techniques do not compromise the integrity of the existing structure or structural support systems.

<u>6.3.7</u>

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6.3.7 (A) Requisite Knowledge. Identification, utilization, and required care of PPE; general hazards associated with each type of structural collapse; methods of evaluating structural integrity; compartment syndrome protocols; identification of construction types and collapse characteristics of heavy construction–type structures; causes and associated effects of structural collapses; potential signs of impending secondary collapse; selection and application of rescue tools and resources; and risk/benefit assessment techniques for extrication methods and time constraints.

<u>6.3.7(A)</u>

6.3.7 (B) Requisite Skills. The ability to select, use, and care for PPE, operate rescue tools and stabilization systems, recognize compartment syndrome signs and symptoms, and complete risk/benefit assessments for selected methods of rescue and time constraints.

<u>6.3.7(B)</u>

6.3.8 Remove a victim from a heavy construction–type collapse incident, given a disentangled victim, a basic first aid kit, and victim packaging resources, so that basic life functions are supported as required, victim is evaluated for signs of compartment syndrome, advanced life support is called if needed, methods and packaging devices selected are compatible with intended routes of transfer, universal precautions are employed to protect personnel from bloodborne pathogens, and extraction times meet time constraints for medical management.

<u>6.3.8</u>

X

Х

6.3.8 (A) Requisite Knowledge. Identification, utilization, and required care of PPE resources for structural collapse incidents; general hazards associated with structural collapse; identification of heavy construction types; characteristics and expected behavior of each type in a structural collapse incident; causes and associated effects of structural collapses; recognition of, potential for, and signs of impending secondary collapse; characteristic mechanisms of injury and basic life support; and patient packaging principles.

<u>6.3.8(A)</u>	X			
638(B)	Requisite Skills, Selectio	on use and care of PP	E: basic prehospital care of soft-tissue injuries:	

6.3.8 (B) Requisite Skills. Selection, use, and care of PPE; basic prehospital care of soft-tissue injuries; fracture stabilization; airway maintenance techniques and cardiopulmonary resuscitation; signs and symptoms of compartment syndrome; and selection and use of patient packaging equipment.

<u>6.3.8(B)</u>			X
that the l	-	-	tural collapse tool kit and a load to be lifted, so tained before, during, and after the lift; and
<u>6.3.9</u>			X
and load applicati	balance; resistance for	ce; mechanics of load Ilic, mechanical, and r	lasses of levers; principles of leverage, gravity, stabilization; mechanics of load lifting; nanual lifting tools; how to calculate the weight
<u>6.3.9(A)</u>	X		
	•	-	imate the weight of the load, the operations of on of load stabilization systems.
<u>6.3.9(B)</u>			X
	-	-	ructural collapse tool kit, so that the load is to control is constantly maintained.
<u>6.3.10</u>			X
levers, in	clined planes, gravity an pabilities and limitation	d load balance, frictio	systems, applications of levers, classes of n, mechanics of load stabilization and load o calculate the weight of the load, and safety
<u>6.3.10(A)</u>	X		
	•	-	stimate the weight of the load, operate required ze rigging systems, and stabilize the load.
<u>6.3.10(B)</u>			X
materials	, and a structural collap	ose tool kit, so that the	assignment, PPE, various types of construction opening supports the rescue objectives, the ntained, and the methods utilized are safe and
enicient.			

6.3.11 (A) Requisite Knowledge. Effective breaching techniques; types of building construction and characteristics of materials used in each; the selection, capabilities, and limitations of tools; safety protocols for breaching operations; calculation of weight; and anticipation of material movement during breaching and stabilization techniques

6.3.11 (B) Requisite Skills. Select and use breaching tools, implement breaching techniques based on building construction type, use PPE, and apply stabilization where required.

<u>6.3.11(B)</u>

6.3.11(A)

Х

X

6.3.12 Construct cribbing systems, given an assignment, PPE, a structural collapse tool kit, various lengths and dimensions of lumber, wedges, and shims, so that the cribbing system will safely support the load, the system is stable, and the assignment is completed.

6.3.12 X

6.3.12 (A) Requisite Knowledge. Different types of cribbing systems and their construction methods, limitations of construction lumber, load calculations, principles of and applications for cribbing, and safety protocols.

6.3.12(A) X

6.3.12(B) Requisite Skills. The ability to select and construct cribbing systems, evaluate the structural integrity of the system, determine stability, and calculate loads.

<u>6.3.12(B)</u>		X	

6.3.13 <u>*</u> Stabilize a collapsed heavy construction-type structure as a member of a team, given size-up information, hazard-specific PPE, an assignment, a specific pattern of collapse, a structural collapse tool kit, specialized equipment necessary to complete the task, and engineering resources if needed, so that hazard warning systems are established and understanding by team members is verified, all unstable structural components that can impact the work and egress routes are identified, alternative egress routes are established when possible, expert resource needs are determined and communicated to command, load estimates are calculated for support system requirements, all shoring systems meet or exceed load-bearing demands, shoring systems are monitored continuously for integrity, safety protocols are followed, a rapid intervention crew (RIC) is established and staged to aid search and rescue personnel in the event of entrapment, an accountability system is established, atmospheric monitoring is ongoing, and progress is communicated as required.

6.3.13 (A) Requisite Knowledge. Identification and required care of PPE, structural load calculations for shoring system requirements, shoring systems for stabilization, specific hazards associated with heavy structural collapse, hazard warning systems, specialized resource and equipment needs, communications and rescuer safety protocols, atmospheric monitoring equipment needs, identification of construction types, characteristics and expected behavior of each type in a structural collapse incident, causes and associated effects of structural collapses, and recognition of potential for and signs of impending secondary collapse.

<u>6.3.13(A)</u>

Х

6.3.13 (B) Requisite Skills. The ability to select and construct shoring systems for heavy construction– type collapses, use PPE, perform structural load calculations, determine resource needs, select and operate basic and specialized tools and equipment, implement communications and rescuer safety protocol, and mitigate specific hazards associated with shoring tasks.

<u>6.3.13(B)</u>

6.3.14 Cut through structural steel, given a structural collapse tool kit, PPE, and an assignment, so that the steel is efficiently cut, the victim and rescuer are protected, fire control measures are in place, and the objective is accomplished.

Х

Х

<u>6.3.14</u>

6.3.14 (A) Requisite Knowledge. Safety considerations; the selection, capabilities, and limitations of steel cutting tools; cutting tool applications; types of potential and actual hazards and mitigation techniques; and characteristics of steel used in building construction.

<u>6.3.14(A)</u> X			
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6.3.14 (B) Requisite Skills. The ability to assess tool needs, use cutting tools, implement necessary extinguishment techniques, mitigate hazards, and stabilize heavy loads.

<u>6.3.14(B)</u>	X
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6.3.15 Coordinate the use of heavy equipment, given PPE, means of communication, equipment and operator, and an assignment, so that common communications are established, equipment usage supports the operational objective, hazards are avoided, and rescuer and operator safety protocols are followed.

	<u>6.3.15</u>			x	

6.3.15 (A) Requisite Knowledge. Types of heavy equipment, capabilities, application and hazards of heavy equipment and rigging, safety protocols, and types and methods of communication.

<u>6.3.15(A)</u>	Х		
6.3.15 (B) Requisite Skills. The ability to use hand signals and radio equipment, recognize hazards, assess for operator and rescuer safety, and use PPE.			
<u>6.3.15(B)</u>			X