NFPA 1006: 2021 Edition, Common Passenger Vehicle Rescue 8.1 Awareness Level

Below please find what has been previously approved by the Committee on Accreditation (COA) for this level of certification. This example does not take into consideration “Document Review”, “Portfolio”, or “Other testing methods.”

If your agency selects completing their online Assessment Methodology Matrix (AMM) utilizing these test methods, our Technical Analysts may place your application under a COA meeting consent agenda bypassing the usual COA review.

The spaces identified below with an “**X**” must be replaced with the appropriate cognitive test item numbers (e.g. Questions 1,4,6,7,9, etc.) or the score sheet numbers under Product, Psychomotor/Process methods as score sheet numbers (e.g.- SS 101, 202, and 304, etc.).

	Knowledge-Based Assessments (graded after submission)		**Performance-Based Assessments** (graded in real-time as they are performed)	
Section	**Cognitive** (e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	**Product** (e.g., document or develop a budget, proposal, lesson plan)	**Psychomotor** (Primarily an observable physical task. e.g., don, doff)	**Process** (Primarily a mental or verbalized task. e.g., inspect)
8.1.1 Establish scene safety zones, given a common passenger vehicle incident, scene security barriers, incident location, incident information, and personal protective equipment (PPE), so that the scene and responders are visible to approaching common passenger vehicles, safety zones are designated, zone perimeters are consistent with incident requirements, perimeter markings can be recognized and understood by others, zone boundaries are communicated to incident command, and traffic flow is controlled.				
8.1.1			**X**	
8.1.1 (A) Requisite Knowledge. Use and selection of PPE, zone or area control flow and concepts, types of control devices and tools, types of existing and potential hazards, methods of hazard mitigation, organizational standard operating procedure, and staffing requirements.				
8.1.1(A)	**X**			
8.1.1 (B) Requisite Skills. The ability to select and use PPE, apply crowd control concepts, position zone control devices, identify and mitigate existing or potential hazards, and maintain personal safety techniques				
8.1.1(B)			**X**	
8.1.2 Size up an incident, given an incident, background information and applicable reference materials, so that the operational mode is defined, resource availability and response time, types of rescues are determined, the number of victims are identified, the last reported location of all victims are				

established, witnesses and reporting parties are identified and interviewed, resource needs are assessed, search parameters are identified, and information required to develop an incident action plan is obtained.			
8.1.2			**X**
8.1.2 (A) Requisite Knowledge. Types of reference materials and their uses, risk benefit assessment, availability and capability of the resources, elements of an action plan and related information, relationship of size-up to the incident management system, and information gathering techniques and how that information is used in the size-up process.			
8.1.2(A)	**X**		
8.1.2 (A) Requisite Knowledge. Types of reference materials and their uses, risk benefit assessment, availability and capability of the resources, elements of an action plan and related information, relationship of size-up to the incident management system, and information gathering techniques and how that information is used in the size-up process.			
8.1.2(B)			**X**
8.1.3 Recognize incident hazards and initiate isolation procedures, given scene control barriers, personal protective equipment (PPE), requisite equipment, and available specialized resources, so that all hazards are identified; resource application fits the operational requirements; hazard isolation is considered; risks to rescuers, bystanders, and victims are minimized; and rescue time constraints are taken into account.			
8.1.3			**X**
8.1.3 (A) Requisite Knowledge. Resource capabilities and limitations; types and nature of incident hazards; equipment types and their use; isolation terminology, methods, equipment, and implementation; operational requirement concerns; common types of rescuer and victim risks; risk/benefit analysis methods and practices; hazard recognition, isolation methods, and terminology; methods for controlling access to the scene; and types of technical references.			
8.1.3(A)	**X**		
8.1.3 (A) Requisite Knowledge. Resource capabilities and limitations; types and nature of incident hazards; equipment types and their use; isolation terminology, methods, equipment, and implementation; operational requirement concerns; common types of rescuer and victim risks; risk/benefit analysis methods and practices; hazard recognition, isolation methods, and terminology; methods for controlling access to the scene; and types of technical references.			
8.1.3(B)			**X**
8.1.4 Recognize the need for technical rescue resources at an operations- or technician-level incident, given AHJ guidelines, so that the need for additional resources is identified, the response system is initiated, the scene is secured and rendered safe until additional resources arrive, and awareness-level personnel are incorporated into the operational plan.			
8.1.4			**X**
8.1.4 (A) Requisite Knowledge. Operational protocols, specific planning forms, types of incidents common to the AHJ, hazards, incident support operations and resources, and safety measures.			
8.1.4(A)	**X**		

8.1.4 (B) Requisite Skills. The ability to apply operational protocols, select specific planning forms based on the types of incidents, identify and evaluate various types of hazards within the AHJ, request support and resources, and determine the required safety measures.			
8.1.4(B)			X
8.1.5 Support an operations- or technician-level incident, given an incident, an assignment, an incident action plan, and resources from the tool kit, so that the assignment is carried out, progress is reported to command, environmental concerns are managed, personnel rehabilitation is facilitated, and the incident action plan is supported.			
8.1.5			X
8.1.5 (A) Requisite Knowledge. AHJ operational protocols, hazard recognition, incident management, PPE selection, resource selection and use, and scene support requirements.			
8.1.5(A)	X		
8.1.5 (B) Requisite Skills. The ability to apply operational protocols, function within an incident management system, follow and implement an incident action plan, and report the task progress status to a supervisor or incident command			
8.1.5(B)			X

NFPA 1006: 2021 Edition, Common Passenger Vehicle Rescue 8.2 Operations Level

	Knowledge-Based Assessments (graded after submission)		Performance-Based Assessments (graded in real-time as they are performed)	
Section	**Cognitive** (e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	**Product** (e.g., document or develop a budget, proposal, lesson plan)	**Psychomotor** (Primarily an observable physical task. e.g., don, doff)	**Process** (Primarily a mental or verbalized task. e.g., inspect)
8.2.1 Create an incident action plan for a common passenger vehicle incident, given agency guidelines, planning forms, and an operations-level common passenger vehicle incident or simulation, so that a standard approach is used during training and operational scenarios, emergency situation hazards are identified, isolation methods and scene security measures are considered, fire suppression and safety measures are identified, common passenger vehicle stabilization needs are evaluated, and resource needs are identified and documented for future use.				
8.2.1		**X**		
8.2.1 (A) Requisite Knowledge. Operational protocols, specific planning forms, types of common passenger vehicles within the AHJ boundaries, common passenger vehicle hazards, incident support operations and resources, common passenger vehicle anatomy, and fire suppression and safety measures.				
8.2.1(A)	**X**			
8.2.1 (B) Requisite Skills. The ability to apply operational protocols, select specific planning forms based on the types of common passenger vehicles, identify and evaluate various types of common passenger vehicles within the AHJ boundaries, request support and resources, identify common passenger vehicle anatomy, and determine the required fire suppression and safety measures.				
8.2.1(B)		**X**	**X**	
8.2.2 * Establish fire protection, given an extrication incident and fire control support, so that fire and explosion potential is managed and fire hazards and rescue objectives are communicated to the fire support team.				
8.2.2			**X**	
8.2.2 (A) Requisite Knowledge. Types of fire and explosion hazards, incident management system, types of extinguishing devices, agency policies and procedures, types of flammable and combustible substances and types of ignition sources, and extinguishment or control options				
8.2.2(A)	**X**			
8.2.2 (B) Requisite Skills. The ability to identify fire and explosion hazards, operate within the incident management system, use extinguishing devices, apply fire control strategies, and manage ignition potential.				
8.2.2(B)			**X**	

8.2.3 * Stabilize a common passenger vehicle that has come to rest on its wheels on the road surface or similar flat stable environment, given a common passenger vehicle tool kit and PPE, so that the common passenger vehicle is prevented from moving during the rescue operations; entry, exit, and tool placement points are not compromised; anticipated rescue activities will not compromise common passenger vehicle stability; selected stabilization points are structurally sound; stabilization equipment can be monitored; and the risk to rescuers is minimized			
8.2.3			X
8.2.3 (A) Requisite Knowledge. Types and rated capacities of stabilization devices, mechanism of common passenger vehicle movement, types of stabilization points, types of stabilization surfaces, AHJ policies and procedures, and types of vehicle construction components as they apply to stabilization.			
8.2.3(A)	X		
8.2.3 (B) Requisite Skills. The ability to select, operate, and monitor stabilization devices.			
8.2.3(B)			X
8.2.4 * Manage potentially harmful energy sources, including propulsion power, restraint systems, and construction materials, given a common passenger vehicle, common passenger vehicle tool kit, and PPE, so that all hazards are identified and isolated, systems are managed, beneficial system use is evaluated, and hazards to rescue personnel and victims are minimized.			
8.2.4			X
8.2.4 (A) Requisite Knowledge. Types and uses of PPE, types of energy sources, system isolation methods, specialized system features, tools for disabling hazards, and policies and procedures of the AHJ.			
8.2.4(A)	X		
8.2.4 (B) Requisite Skills. The ability to select and use hazard-specific PPE, identify hazards, operate beneficial systems in support of tactical objectives, and operate tools and devices for securing and disabling hazards.			
8.2.4(B)			X
8.2.5 Determine the common passenger vehicle access and egress points, given the structural and damage characteristics and potential victim location(s), so that the victim location(s) is identified; access and egress points for victims, rescuers, and equipment are designated; flows of personnel, victim, and equipment are identified; existing entry points are used; time constraints are factored; selected entry and egress points do not compromise vehicle stability; chosen points can be protected; equipment and victim stabilization are initiated; and AHJ safety and emergency procedures are enforced.			
8.2.5			X
8.2.5 (A) Requisite Knowledge. Common passenger vehicle construction/features, access and egress points, routes and hazards operating systems, AHJ standard operating procedure, and emergency evacuation and safety signals.			
8.2.5(A)	X		
8.2.5 (B) Requisite Skills. The ability to identify access and egress points and probable victim locations, and to assess and evaluate impact of vehicle stability on the victim.			

8.2.5(B)			**X**
8.2.6 Create access and egress openings for rescue from a common passenger vehicle on its wheels, given a vehicle tool kit, specialized tools and equipment, PPE, and an assignment, so that the movement of rescuers and equipment complements victim care and removal, an emergency escape route is provided, the technique chosen is expedient, victim and rescuer protection is afforded, and vehicle stability is maintained.			
8.2.6			**X**
8.2.6 (A) Requisite Knowledge. Common passenger vehicle construction and features; electrical, mechanical, hydraulic, pneumatic, and alternative access and egress equipment; points and routes of ingress and egress; techniques and hazards; agency policies and procedures; and emergency evacuation and safety signals.			
8.2.6(A)	**X**		
8.2.6 (B) Requisite Skills. The ability to identify common passenger vehicle construction features, select and operate tools and equipment, apply tactics and strategy based on assignment, apply victim care and stabilization devices, perform hazard control based on techniques selected, and demonstrate safety procedures and emergency evacuation signals.			
8.2.6(B)			**X**
8.2.7 Disentangle victim(s), given an operations-level extrication incident, a vehicle tool kit, PPE, and specialized equipment, so that undue victim injury is prevented; victim protection is provided; and stabilization is maintained.			
8.2.7	**X**		**X**
8.2.7 (A) Requisite Knowledge. Tool selection and application, stabilization systems, protection methods, disentanglement points and techniques, and dynamics of disentanglement.			
8.2.7(A)	**X**		
8.2.7 (B) Requisite Skills. The ability to operate disentanglement tools, initiate protective measures, identify and eliminate points of entrapment, and maintain incident stability and scene safety.			
8.2.7(B)			**X**
8.2.8 Remove a packaged victim to a designated safe area, as a member of a team, given a victim transfer device, a designated egress route, and PPE, so that the team effort is coordinated, the designated egress route is used, the victim is removed without compromising victim packaging, undue injury is prevented, and stabilization is maintained.			
8.2.8			**X**
8.2.8 (A) Requisite Knowledge. Patient handling techniques; types of immobilization, packaging, and transfer devices; types of immobilization techniques; signs and symptoms of compartment syndrome as a result of crush injuries; and uses of immobilization devices.			
8.2.8(A)	**X**		
8.2.8 (B) Requisite Skills. Use of immobilization, packaging, and transfer devices for specific situations; immobilization techniques; application of medical protocols and safety features to immobilize, package, and transfer; and all techniques for lifting the patient.			

8.2.8(B)			X
8.2.9 * Terminate a vehicle incident, given PPE specific to the incident, isolation barriers, and an extrication tool kit, so that rescuers and bystanders are protected during termination operations; the party responsible for the operation, maintenance, or removal of the affected vehicle is notified of any modification or damage created during the extrication process; scene control is transferred to a responsible party; potential or existing hazards are communicated to that responsible party; and command is terminated.			
8.2.9			X
8.2.9 (A) Requisite Knowledge. PPE characteristics, hazard and risk identification, isolation techniques, statutory requirements identifying responsible parties, accountability system use, reporting methods, post incident analysis techniques.			
8.2.9(A)	X		
8.2.9 (B) Requisite Skills. Selection and use of hazard-specific PPE, decontamination, use of barrier protection techniques, data collection and record keeping/reporting protocols, post incident analysis activities.			
8.2.9(B)			X

NFPA 1006: 2021 Edition, Common Passenger Vehicle Rescue 8.3 Technician Level

	Knowledge-Based Assessments (graded after submission)		Performance-Based Assessments (graded in real-time as they are performed)	
Section	**Cognitive** (e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	**Product** (e.g., document or develop a budget, proposal, lesson plan)	**Psychomotor** (Primarily an observable physical task. e.g., don, doff)	**Process** (Primarily a mental or verbalized task. e.g., inspect)
8.3.1 Create an incident action plan for an incident where a common passenger vehicle has come to rest on its roof, given agency guidelines, planning forms, and a technician-level vehicle incident or simulation, so that a standard approach is used during training and operational scenarios, emergency situation hazards are identified, isolation methods and scene security measures are considered, fire suppression and safety measures are identified, vehicle stabilization needs are evaluated, and resource needs are identified and documented for future use.				
8.3.1		**X**		
8.3.1 (A) Requisite Knowledge. Operational protocols, specific planning forms, types of common passenger vehicles within the AHJ boundaries, vehicle hazards, incident support operations and resources, vehicle anatomy, and fire suppression and safety measures.				
8.3.1(A)	**X**			
8.3.1 (B) Requisite Skills. The ability to apply operational protocols, select specific planning forms based on the position of the common passenger vehicle, identify and evaluate various types of vehicles within the AHJ boundaries, request support and resources, identify common passenger vehicles anatomy, and determine the required fire suppression and safety measures.				
8.3.1(B)			**X**	
8.3.2 Stabilize a common passenger vehicle that has come to rest on its roof, given a common passenger vehicle, a technician-level common passenger vehicle incident or simulation, given a common passenger vehicle tool kit and PPE, so that the common passenger vehicle is prevented from moving during the rescue operations; entry, exit, and tool placement points are not compromised; anticipated rescue activities will not compromise common passenger vehicle stability; selected stabilization points are structurally sound; stabilization equipment can be monitored; and the risk to rescuers is minimized.				
8.3.2			**X**	
8.3.2 (A) Requisite Knowledge. Types and rated capacities of stabilization devices, mechanism of common passenger vehicle movement, types of stabilization points, types of stabilization surfaces, AHJ policies and procedures, and types of common passenger vehicle construction components as they apply to stabilization				
8.3.2(A)	**X**			
8.3.2 (B) Requisite Skills. The ability to select, operate, and monitor stabilization devices.				
8.3.2(B)			**X**	

8.3.3 Create access and egress openings for rescue from a common passenger vehicle that has come to rest on its roof, given a technician-level common passenger vehicle incident or simulation, a common passenger vehicle tool kit, specialized tools and equipment, PPE, and an assignment, so that the movement of rescuers and equipment complements victim care and removal, an emergency escape route is provided, the technique chosen is expedient, victim and rescuer protection is afforded, and common passenger vehicle stability is maintained			
8.3.3			X
8.3.3 (A) Requisite Knowledge. Common passenger vehicle construction and features; electrical, mechanical, hydraulic, and pneumatic systems; alternative access and egress equipment; points and routes of ingress and egress; techniques and hazards; agency policies and procedures; and emergency evacuation and safety signals.			
8.3.3(A)	X		
8.3.3 (B) Requisite Skills. The ability to identify common passenger vehicle construction features, select and operate tools and equipment, apply tactics and strategy based on assignment, apply victim care and stabilization devices, perform hazard control based on techniques selected, and demonstrate safety procedures and emergency evacuation signals.			
8.3.3(B)			X
8.3.4 Create an incident action plan for an incident where a common passenger vehicle has come to rest on its side, given agency guidelines, planning forms, and a technician-level common passenger vehicle incident or simulation, so that a standard approach is used during training and operational scenarios, emergency situation hazards are identified, isolation methods and scene security measures are considered, fire suppression crew and safety measures are identified, common passenger vehicle stabilization needs are evaluated, and resource needs are identified and documented for future use			
8.3.4		X	
8.3.4 (A) Requisite Knowledge. Operational protocols, specific planning forms, common passenger vehicle to the AHJ boundaries, common passenger vehicle hazards, incident support operations and resources, common passenger vehicle anatomy, and fire suppression crew and safety measures.			
8.3.4(A)	X		
8.3.4 (B) Requisite Skills. The ability to apply operational protocols, select specific planning forms based on the position of the common passenger vehicle, identify and evaluate various types of common passenger vehicle within the jurisdiction of the AHJ, request support and resources, and determine the required fire suppression crew and safety measures			
8.3.4(B)			X
8.3.5 Stabilize a common passenger vehicle that has come to rest on its side, given a common passenger vehicle tool kit and PPE, so that the common passenger vehicle is prevented from moving during the rescue operations; entry, exit, and tool placement points are not compromised; anticipated rescue activities will not compromise common passenger vehicle stability; selected stabilization points are structurally sound; stabilization equipment can be monitored; and the risk to rescuers is minimized.			
8.3.5			X
8.3.5 (A) Requisite Knowledge. Types of stabilization devices, mechanism of vehicle movement, types of stabilization points, types of stabilization surfaces, AHJ policies and procedures, and types of vehicle construction components as they apply to stabilization.			

8.3.5(A)	X		
8.3.5 (B) Requisite Skills. The ability to select, operate, and monitor stabilization devices.			
8.3.5(B)			X
8.3.6 Create access and egress openings for rescue from a common passenger vehicle that has come to rest on its side, given a common passenger vehicle tool kit, specialized tools and equipment, PPE, and an assignment, so that the movement of rescuers and equipment complements victim care and removal, an emergency escape route is provided, the technique chosen is expedient, victim and rescuer protection is afforded, and common passenger vehicle stability is maintained.			
8.3.6			X
8.3.6 (A) Requisite Knowledge. Common passenger vehicle construction and features; electrical, mechanical, hydraulic, and pneumatic systems; alternative access and egress equipment; points and routes of ingress and egress; techniques and hazards; agency policies and procedures; and emergency evacuation and safety signals			
8.3.6(A)	X		
8.3.6 (B) Requisite Skills. The ability to identify common passenger vehicle construction features, select and operate tools and equipment, apply tactics and strategy based on assignment, apply victim care and stabilization devices, perform hazard control based on techniques selected, and demonstrate safety procedures and emergency evacuation signals.			
8.3.6(B)			X
8.3.7 Create an incident action plan for an incident where a common passenger vehicle has come to rest in a configuration or environment where multiple concurrent hazards must be managed to access or remove the occupants, given agency guidelines, planning forms, and a technician-level common passenger vehicle incident or simulation, so that a standard approach is used during training and operational scenarios, emergency situation hazards are identified, isolation methods and scene security measures are considered, fire suppression and safety measures are identified, common passenger vehicle stabilization needs are evaluated, and resource needs are identified and documented for future use.			
8.3.7		X	
8.3.7 (A) Requisite Knowledge. Operational protocols, specific planning forms, common passenger vehicle hazards, incident support operations and resources, vehicle anatomy, and fire suppression and safety measures.			
8.3.7(A)	X		
8.3.7 (B) Requisite Skills. The ability to apply operational protocols, select specific planning forms based on the position of the common passenger vehicle, identify and evaluate various types of common passenger vehicles, request support and resources, identify anatomy, and determine the required fire suppression crew and safety measures.			
8.3.7(B)			X
8.3.8 Stabilize a common passenger vehicle that has come to rest in a configuration or environment where multiple concurrent hazards must be managed to access or remove the occupants, given a vehicle tool kit and PPE, so that the vehicle is prevented from moving during the rescue operations; entry, exit, and tool placement points are not compromised; anticipated rescue activities will not			

compromise vehicle stability; selected stabilization points are structurally sound; stabilization equipment can be monitored; and the risk to rescuers is minimized.			
8.3.8			**X**
8.3.8 (A) Requisite Knowledge. Types of stabilization devices, mechanism of vehicle movement, types of stabilization points, types of stabilization surfaces, AHJ policies and procedures, and types of vehicle construction components as they apply to stabilization.			
8.3.8(A)	**X**		
8.3.8 (B) Requisite Skills. The ability to select, operate, and monitor stabilization devices.			
8.3.8(B)			**X**
8.3.9 Disentangle victim(s), given an extrication incident, a vehicle tool kit, PPE, and specialized equipment, so that undue victim injury is prevented, victim protection is provided, and stabilization is maintained			
8.3.9			**X**
8.3.9 (A) Requisite Knowledge. Tool selection and application, stabilization systems, protection methods, disentanglement points and techniques, and dynamics of disentanglement			
8.3.9(A)	**X**		
8.3.9 (B) Requisite Skills. The ability to operate disentanglement tools, initiate protective measures, identify and eliminate points of entrapment, and maintain incident stability and scene safety.			
8.3.9(B)			**X**