

# NFPA 1010: 2024 Edition, Chapter 11 Driver/Operator of Rescue and Utility Vehicles

Below please find what has been previously approved by the Committee on Accreditation (COA) for this level of certification. This example does not take into consideration “Document Review”, “Portfolio”, or “Other testing methods.”

If your agency selects completing their online Assessment Methodology Matrix (AMM) utilizing these test methods, our Technical Analysts may place your application under a COA meeting consent agenda bypassing the usual COA review.

The spaces identified below with an “X” must be replaced with the appropriate cognitive test item numbers (e.g. Questions 1,4,6,7,9, etc.) or the score sheet numbers under Product, Psychomotor/Process methods as score sheet numbers (e.g.- SS 101, 202, and 304, etc.).

	Knowledge-Based Assessments (graded after submission)		Performance-Based Assessments (graded in real-time as they are performed)	
	Cognitive (e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	Product (e.g., document or develop a budget, proposal, lesson plan)	Psychomotor (Primarily an observable physical task. e.g., don, doff)	Process (Primarily a mental or verbalized task. e.g., inspect)

## 11.2.1\*

Perform visual and operational checks on the systems and components specified in the following list, given a fire department vehicle, its manufacturer’s specifications, and policies and procedures of the jurisdiction, so that the operational status of the vehicle is verified:

- (1) Battery(ies)
- (2)\* Braking system
- (3) Coolant system
- (4) Electrical system
- (5) Fuel
- (6) Hydraulic fluids
- (7) Oil
- (8) Tires

(9) Steering system

(10) Belts

(11) Tools, appliances, and equipment

(12) Built-in safety features

[11.2.1](#)

**X**

(A) Requisite Knowledge.

Manufacturer specifications and requirements, policies, and procedures of the jurisdiction.

[11.2.1](#)

(A)

**X**

(B) Requisite Skills.

The ability to use hand tools, recognize system problems, and correct any deficiency noted according to policies and procedures.

[11.2.1](#)

(B)

**X**

11.2.2

Document the visual and operational checks, given maintenance and inspection forms, so that all items are checked for operation and deficiencies are reported.

[11.2.2](#)

**X**

(A) Requisite Knowledge.

Departmental requirements for documenting maintenance performed and the importance of keeping accurate records.

[11.2.2](#)

(A)

**X**

(B) Requisite Skills.

The ability to use tools and equipment and complete all related departmental forms.

[11.2.2](#)

(B)

**X**

**X**

11.3.1\*

Operate a fire apparatus, given a vehicle and a predetermined route on a public way that incorporates the maneuvers and features that the driver/operator is expected to encounter during normal operations, so that the vehicle is operated in compliance with all applicable state and local laws and departmental rules and regulations.

<a href="#">11.3.1</a>			<b>X</b>
(A) Requisite Knowledge.			
The importance of donning passenger restraint devices and ensuring crew safety; the common causes of fire apparatus accidents and the recognition that drivers of fire apparatus are responsible for the safe and prudent operation of the vehicle under all conditions; the effects on vehicle control of liquid surge, braking reaction time, and load factors; effects of high center of gravity on rollover potential, general steering reactions, speed, and centrifugal force; applicable laws and regulations; principles of skid avoidance, night driving, shifting, and gear patterns; negotiating intersections, railroad crossings, and bridges; weight and height limitations for both roads and bridges; identification and operation of automotive gauges; and operational limits.			
<a href="#">11.3.1</a> (A)	<b>X</b>		
(B) Requisite Skills.			
The ability to operate passenger restraint devices; maintain safe following distances; maintain control of the vehicle while accelerating, decelerating, and turning, given road, weather, and traffic conditions; operate under adverse environmental or driving surface conditions; and use automotive gauges and controls.			
<a href="#">11.3.1</a> (B)			<b>X</b>
<u>11.3.2*</u>			
Back a vehicle from a roadway into an area with restricted spaces on both the right and left sides of the vehicle, given a fire apparatus; a spotter to assist the driver in performing the maneuver; and restricted spaces of 12 ft (3.7 m) in width, requiring 90-degree right-hand and left-hand turns from the roadway, so that the vehicle is parked within the restricted areas without needing to stop and pull forward and without striking obstructions.			
<a href="#">11.3.2</a>			<b>X</b>
(A) Requisite Knowledge.			
Vehicle dimensions, turning characteristics, spotter signaling, and principles of safe vehicle operation.			
<a href="#">11.3.2</a> (A)	<b>X</b>		
(B) Requisite Skills.			
The ability to use mirrors and judge vehicle clearance.			
<a href="#">11.3.2</a> (B)			<b>X</b>
<u>11.3.3*</u>			

Maneuver a vehicle around obstructions on a roadway while moving forward and in reverse, given a fire apparatus; a spotter where the spotter assists the driver in performing the maneuver; and a roadway with obstructions, so that the vehicle is maneuvered through the obstructions without stopping to change the direction of travel and without striking the obstructions.

[11.3.3](#)

**X**

(A) Requisite Knowledge.

Vehicle dimensions, turning characteristics, the effects of liquid surge, spotter signaling, and principles of safe vehicle operation.

[11.3.3](#)

**X**

(A)

(B) Requisite Skills.

The ability to use mirrors and judge vehicle clearance.

[11.3.3](#)

**X**

(B)

[11.3.4\\*](#)

Turn a fire apparatus 180 degrees within a confined space, given a fire apparatus, a spotter for backing up, and an area in which the vehicle cannot perform a U-turn without stopping and backing up, so that the vehicle is turned 180 degrees without striking obstructions within the given space.

[11.3.4](#)

**X**

(A) Requisite Knowledge.

Vehicle dimensions, turning characteristics, the effects of liquid surge, spotter signaling, and principles of safe vehicle operation.

[11.3.4](#)

**X**

(A)

(B) Requisite Skills.

The ability to use mirrors and judge vehicle clearance.

[11.3.4](#)

**X**

(B)

[11.3.5\\*](#)

Maneuver a fire apparatus in areas with restricted horizontal and vertical clearances, given a fire apparatus and a course that requires the operator to move through areas of restricted horizontal and vertical clearances, so that the operator judges the ability of the vehicle to pass through the openings and so that no obstructions are struck.

<a href="#">11.3.5</a>			<b>X</b>
(A) Requisite Knowledge.			
Vehicle dimensions, turning characteristics, the effects of liquid surge, and principles of safe vehicle operation.			
<a href="#">11.3.5</a> <a href="#">(A)</a>	<b>X</b>		
(B) Requisite Skills.			
The ability to use mirrors and judge vehicle clearance.			
<a href="#">11.3.5</a> <a href="#">(B)</a>			<b>X</b>
<u>11.3.6*</u>			
Operate a vehicle using defensive driving techniques, given an assignment and a fire apparatus, so that control of the vehicle is maintained.			
<a href="#">11.3.6</a>			<b>X</b>
(A) Requisite Knowledge.			
The importance of donning passenger restraint devices and ensuring crew safety; the common causes of fire apparatus accidents and the recognition that drivers of fire apparatus are responsible for the safe and prudent operation of the vehicle under all conditions; the effects of liquid surge on vehicle control; factors that make up total stopping distance; load factors; the effects of a high center of gravity on rollover potential, laws of inertia, general steering reactions, and speed; applicable laws and regulations; principles of skid avoidance, night driving, shifting, gear patterns, and automatic braking systems in wet and dry conditions; negotiation of intersections, railroad crossings, and bridges; weight and height limitations for both roads and bridges; identification and operation of automotive gauges; and operational limits.			
<a href="#">11.3.6</a> <a href="#">(A)</a>	<b>X</b>		
(B) Requisite Skills.			
The ability to operate passenger restraint devices; maintain safe following distances; maintain control of the vehicle while accelerating, decelerating, and turning, given road, weather, and traffic conditions; operate under adverse environmental or driving surface conditions; and use automotive gauges and controls.			
<a href="#">11.3.6</a> <a href="#">(B)</a>			<b>X</b>
<u>11.3.7*</u>			
Operate all fixed systems and equipment on the vehicle not addressed elsewhere in Chapters <u>11</u> through <u>17</u> , given systems and equipment, manufacturer's specifications and instructions, and departmental policies and			

procedures for the systems and equipment, so that each system or piece of equipment is operated in accordance with the applicable instructions and policies.			
<a href="#">11.3.7</a>			<b>X</b>
<b>(A) Requisite Knowledge.</b>			
Manufacturer's specifications and operating procedures, and policies and procedures of the jurisdiction.			
<a href="#">11.3.7</a> <a href="#">(A)</a>	<b>X</b>		
<b>(B) Requisite Skills.</b>			
The ability to deploy, energize, and monitor the system or equipment and to recognize and correct system problems.			
<a href="#">11.3.7</a> <a href="#">(B)</a>			<b>X</b>