## NFPA 1010: 2024 Edition, Chapter 13 Driver/Operator of an Aerial Fire Apparatus

Below please find what has been previously approved by the Committee on Accreditation (COA) for this level of certification. This example does not take into consideration "Document Review", "Portfolio", or "Other testing methods."

If your agency selects completing their online Assessment Methodology Matrix (AMM) utilizing these test methods, our Technical Analysts may place your application under a COA meeting consent agenda bypassing the usual COA review.

The spaces identified below with an "X" must be replaced with the appropriate cognitive test item numbers (e.g. Questions 1,4,6,7,9, etc.) or the score sheet numbers under Product, Psychomotor/Process methods as score sheet numbers (e.g.- SS 101, 202, and 304, etc.).

	<b>Knowledge-Based Assessments</b>		Performance-Based Assessments	
	(graded after submission)		(graded in real-time as they are performed)	
	Cognitive	Product	Psychomotor	Process
Section	(e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	(e.g., document or develop a budget, proposal, lesson plan)	(Primarily an observable physical task. e.g., don, doff)	(Primarily a mental or verbalized task. e.g., inspect)

13.2.1

Perform the visual and operation checks on the systems and components specified in the following list in addition to those specified in 11.2.1, given an aerial apparatus, and policies and procedures of the jurisdiction, so that the operational readiness of the aerial apparatus is verified:

- (1) Cable systems (if applicable)
- (2) Aerial device hydraulic systems
- (3) Slides and rollers
- (4) Stabilizing systems
- (5) Aerial device safety systems
- (6) Breathing air systems
- (7) Communication systems

( )	J		
13.2.1		X	

Manufacturer's specifications and requirements, and policies and procedures of the jurisdiction.    13.2.1				
(A)  (B) Requisite Skills.  The ability to use hand tools, recognize system problems, and correct any deficiency noted according to policies and procedures.				
The ability to use hand tools, recognize system problems, and correct any deficiency noted according to policies and procedures.				
policies and procedures.				
<u>13.2.1</u>				
( <u>B</u> )				
13.3.1				
Maneuver and position an aerial apparatus, given an aerial apparatus, an incident location, a situation description, and an assignment, so that the apparatus is positioned for correct aerial device deployment.				
<u>13.3.1</u> <b>X</b>				
(A) Requisite Knowledge.				
Capabilities and limitations of aerial devices related to reach, tip load, angle of inclination, and angle from chassis axis; effects of topography, ground, and weather conditions on deployment; and use of the aerial device.				
13.3.1 (A) X				
(B) Requisite Skills.				
The ability to determine a correct position for the apparatus, maneuver apparatus into that position, and avoid obstacles to operations.				
13.3.1 (B)				
13.3.2				
Stabilize an aerial apparatus, given a positioned vehicle and the manufacturer's recommendations, so that power can be transferred to the aerial device hydraulic system and the device can be deployed.				
<u>13.3.2</u> <b>X</b>				
(A) Requisite Knowledge.				
Aerial apparatus hydraulic systems, manufacturer's specifications for stabilization, stabilization requirements, and effects of topography and ground conditions on stabilization.				
13.3.2 (A) <b>X</b>				

(B) Requisite S	kills.		
The ability to to devices.	ransfer power fron	the vehicle's engine t	to the hydraulic system and operate vehicle stabilization
13.3.2 (B)			${f X}$
13.3.3			
_	=		rol station, given an incident location, a situation is positioned to accomplish the assignment.
13.3.3			X
(A) Requisite K	Knowledge.		
communication and lowering sy using overrides	ns systems, electric ystems, stabilizing s, safe operational	al systems, emergency systems, aerial device	ef systems, gauges and controls, cable systems, operating systems, locking systems, manual rotation safety systems, system overrides and the hazards of a aerial device, safety procedures specific to the device, tructions.
13.3.3 (A)	X		
(B) Requisite S	kills.		
The ability to rand bed the aer		, and position to a spec	cified location, as well as lock, unlock, retract, lower,
13.3.3 (B)			${f X}$
13.3.4			
	l device using the opedded position.	emergency operating s	ystem, given an aerial device, so that the aerial device is
13.3.4			X
(A) Requisite K	Knowledge.		
communication and lowering sy using overrides	ns systems, electric ystems, stabilizing s, safe operational	al systems, emergency systems, aerial device	ef systems, gauges and controls, cable systems, operating systems, locking systems, manual rotation safety systems, system overrides and the hazards of a aerial device, safety procedures specific to the device, tructions.
13.3.4 (A)	X		

(B) Requisite Skills.	
The ability to rotate and position to center, u	inlock, retract, lower, and bed the aerial device using the emergency
operating system.	
13.3.4 (B)	X
13.3.5	,
Deploy and operate an elevated master streaflow, so that the stream is effective.	um, given an aerial device, a master stream device, and a desired
<u>13.3.5</u>	X
(A) Requisite Knowledge.	'
Nozzle reaction, range of operation, and we	ight limitations.
13.3.5 (A) X	
(B) Requisite Skills.	
The ability to connect a water supply to a m	aster stream device and control an elevated nozzle.
<u>13.3.5 (B)</u>	X
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