

# NFPA 1030: 2024 Edition, Chapter 6 First Responder Inspector

Below please find what has been previously approved by the Committee on Accreditation (COA) for this level of certification. This example does not take into consideration “Document Review”, “Portfolio”, or “Other testing methods.”

If your agency selects completing their online Assessment Methodology Matrix (AMM) utilizing these test methods, our Technical Analysts may place your application under a COA meeting consent agenda bypassing the usual COA review.

The spaces identified below with an “X” must be replaced with the appropriate cognitive test item numbers (e.g. Questions 1,4,6,7,9, etc.) or the score sheet numbers under Product, Psychomotor/Process methods as score sheet numbers (e.g.- SS 101, 202, and 304, etc.).

Section	Knowledge-Based Assessments (graded after submission)		Performance-Based Assessments (graded in real-time as they are performed)	
	Cognitive (e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	Product (e.g., document or develop a budget, proposal, lesson plan)	Psychomotor (Primarily an observable physical task. e.g., don, doff)	Process (Primarily a mental or verbalized task. e.g., inspect)
6.3.1 Prepare internal written correspondence to communicate fire protection and prevention concerns, given a common fire safety issue, so that the correspondence is concise, accurately reflects applicable codes and standards, and is appropriate for the intended audience.				
<a href="#">6.3.1</a>		<b>X</b>		
6.3.1 (A) Requisite Knowledge. Applicable policies of the AHJ.				
<a href="#">6.3.1 (A)</a>	<b>X</b>			
6.3.1 (B) Requisite Skills. Communication methods as prescribed by the AHJ.				
<a href="#">6.3.1 (B)</a>		<b>X</b>		
6.3.2 Prepare inspection reports, given AHJ policy and procedures, and observations from a field inspection, so that the report is clear and concise and reflects the findings of the inspection in accordance with the applicable codes and standards and provides actions required based on the policies of the AHJ.				

<a href="#">6.3.2</a>		<b>X</b>		
6.3.2 (A) Requisite Knowledge.				
Applicable policies, codes, and standards adopted by the AHJ				
<a href="#">6.3.2 (A)</a>	<b>X</b>			
6.3.2 (B) Requisite Skills.				
The ability to conduct a field inspection, apply AHJ policy, and communicate orally and in writing.				
<a href="#">6.3.2 (B)</a>		<b>X</b>		<b>X</b>
<b>6.3.3*</b>				
Identify the applicable code or standard, given fire protection, fire prevention, or life safety deficiencies observed during an assigned fire inspection, so that the applicable document, edition, and section are referenced.				
<a href="#">6.3.3</a>		<b>X</b>		<b>X</b>
6.3.3 (A) Requisite Knowledge.				
Fire and life safety codes and standards, and policies as determined by the AHJ.				
<a href="#">6.3.3 (A)</a>	<b>X</b>			
6.3.3 (B) Requisite Skills.				
The ability to apply codes, standards, and policies as determined by the AHJ.				
<a href="#">6.3.3 (B)</a>				<b>X</b>
	<b>Knowledge-Based Assessments</b>		<b>Performance-Based Assessments</b>	
	(graded after submission)		(graded in real-time as they are performed)	
<b>Section</b>	<b>Cognitive</b> (e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	<b>Product</b> (e.g., document or develop a budget, proposal, lesson plan)	<b>Psychomotor</b> (Primarily an observable physical task. e.g., don, doff)	<b>Process</b> (Primarily a mental or verbalized task. e.g., inspect)
<b>6.3.4*</b>				
Recognize the need for a permit, given a situation or condition, so that requirements for permits are communicated to the building owner, owner's representative, occupant, event organizer, and fire prevention staff in accordance with the policies of the AHJ.				
<a href="#">6.3.4</a>				<b>X</b>

6.2.4 (A) Requisite Knowledge.			
Permit policies of the AHJ and the rationale for the permit.			
<a href="#">6.3.4 (A)</a>	<b>X</b>		
6.3.4 (B) Requisite Skills.			
The ability to communicate orally and in writing.			
<a href="#">6.3.4 (B)</a>		<b>X</b>	<b>X</b>
<u>6.3.5*</u>			
Investigate assigned complaints, given a reported situation or condition, so that complaint information is recorded, and the findings are forwarded to the AHJ in accordance with AHJ policy.			
<a href="#">6.3.5</a>		<b>X</b>	<b>X</b>
6.3.5 (A) Requisite Knowledge.			
Applicable policies of the AHJ.			
<a href="#">6.3.5 (A)</a>	<b>X</b>		
6.3.5 (B) Requisite Skills.			
The ability to recognize problems, apply fire prevention principles, communicate orally and in writing, and forward as required to the AHJ.			
<a href="#">6.3.5 (B)</a>		<b>X</b>	<b>X</b>
6.3.6			
Identify fire and life safety hazards or conditions, given a fire protection, fire prevention, or life safety issue, so that the applicable action is taken per AHJ policy.			
<a href="#">6.3.6</a>			<b>X</b>
6.3.6 (A) Requisite Knowledge.			
Fire and life safety hazards and the applicable codes and standards and the policies of the AHJ.			
<a href="#">6.3.6 (A)</a>	<b>X</b>		
6.3.6 (B) Requisite Skills.			
The ability to apply codes, standards, and policies.			
<a href="#">6.3.6 (B)</a>			<b>X</b>
<u>6.4.2*</u>			

Ability to participate in legal proceedings, given the findings of a field inspection or a complaint and consultation with the AHJ and legal counsel, so that all information is presented factually and the inspector's demeanor is professional.

<a href="#">6.4.2</a>			<b>X</b>	
	<b>Knowledge-Based Assessments</b> (graded after submission)		<b>Performance-Based Assessments</b> (graded in real-time as they are performed)	
<b>Section</b>	<b>Cognitive</b> (e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	<b>Product</b> (e.g., document or develop a budget, proposal, lesson plan)	<b>Psychomotor</b> (Primarily an observable physical task. e.g., don, doff)	<b>Process</b> (Primarily a mental or verbalized task. e.g., inspect)
6.4.2 (A) Requisite Knowledge.				
The legal requirements pertaining to evidence rules in the legal system and types of legal proceedings in accordance with the AHJ				
<a href="#">6.4.2 (A)</a>	<b>X</b>			
6.4.2 (B) Requisite Skills.				
The ability to maintain a professional demeanor, communicate, listen, and differentiate facts from opinions.				
<a href="#">6.4.2 (B)</a>			<b>X</b>	
6.5.1*				
Determine code compliance, given the codes and standards, the policies of the AHJ, and a fire protection issue, so that the applicable codes, standards, and policies are identified and compliance is determined.				
<a href="#">6.5.1</a>			<b>X</b>	
6.5.1 (A) Requisite Knowledge.				
An understanding of inspection practices and applying code requirements.				
<a href="#">6.5.1 (A)</a>	<b>X</b>			
6.5.1 (B) Requisite Skills.				
The ability to observe, recognize, and report problems.				
<a href="#">6.5.1 (B)</a>		<b>X</b>	<b>X</b>	
6.5.2				
Identify the fire and life safety hazards, given an existing occupancy, so that violations are identified based on a specific occupancy.				
<a href="#">6.5.2</a>			<b>X</b>	

6.5.2 (A) Requisite Knowledge.				
Fire and life safety hazards by occupancy.				
<a href="#">6.5.2 (A)</a>	<b>X</b>			
6.5.2 (B) Requisite Skills.				
The ability to make observations, identify violations, and forward observations and hazards to the AHJ.				
<a href="#">6.5.2 (B)</a>				<b>X</b>
6.5.3				
Verify occupancy classification of a single-use occupancy, given a description of the occupancy and its use, so that the classification is made according to the applicable codes and standards.				
<a href="#">6.5.3</a>				<b>X</b>
6.5.3 (A) Requisite Knowledge.				
Occupancy classification types adopted by the AHJ.				
<a href="#">6.5.3 (A)</a>	<b>X</b>			
	<b>Knowledge-Based Assessments</b>		<b>Performance-Based Assessments</b>	
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<b>Section</b>	<b>Cognitive</b> (e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	<b>Product</b> (e.g., document or develop a budget, proposal, lesson plan)	<b>Psychomotor</b> (Primarily an observable physical task. e.g., don, doff)	<b>Process</b> (Primarily a mental or verbalized task. e.g., inspect)
6.5.3 (B) Requisite Skills.				
The ability to observe, recognize, and report problems.				
<a href="#">6.5.3 (B)</a>		<b>X</b>		<b>X</b>
<a href="#">6.5.4*</a>				
Verify that the means of egress elements are maintained, given an existing occupancy, so that the elements are free of obstructions; easily operated; not locked; and that deficiencies are identified, documented, and reported in accordance with the applicable policies of the AHJ.				
<a href="#">6.5.4</a>		<b>X</b>		<b>X</b>
6.5.4 (A) Requisite Knowledge.				
Applicable knowledge related to means of egress elements, and maintenance requirements of egress elements.				
<a href="#">6.5.4 (A)</a>	<b>X</b>			

6.5.4 (B) Requisite Skills.				
The ability to observe and recognize problems, and make decisions related to means of egress.				
<a href="#">6.5.4 (B)</a>			<b>X</b>	
6.5.5				
Verify posted occupant load, given an occupancy classification, so that a building or structure is occupied in accordance with applicable codes and standards and policies of the AHJ.				
<a href="#">6.5.5</a>			<b>X</b>	
6.5.5 (A) Requisite Knowledge.				
An understanding of occupant loads.				
<a href="#">6.5.5 (A)</a>	<b>X</b>			
6.5.5 (B) Requisite Skills.				
The ability to observe, recognize, and report problems to the AHJ.				
<a href="#">6.5.5 (B)</a>		<b>X</b>	<b>X</b>	
<u>6.5.6*</u>				
Determine the operational readiness of existing fixed fire suppression systems, given test documentation and field observations, so that the systems are in an operational state, maintenance is documented, and deficiencies are identified, documented, and reported in accordance with the applicable codes and standards and the policies of the AHJ.				
<a href="#">6.5.6</a>		<b>X</b>	<b>X</b>	
6.5.6 (A) Requisite Knowledge.				
An understanding of the components and operation of fixed fire suppression systems and applicable codes and standards.				
<a href="#">6.5.6 (A)</a>	<b>X</b>			
6.5.6 (B) Requisite Skills.				
The ability to observe, make decisions, recognize problems, and read reports.				
<a href="#">6.5.6 (B)</a>		<b>X</b>	<b>X</b>	
	<b>Knowledge-Based Assessments</b>		<b>Performance-Based Assessments</b>	
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<b>Section</b>	<b>Cognitive</b>	<b>Product</b>	<b>Psychomotor</b>	<b>Process</b>
	(e.g. Multiple Choice, Short Answer,	(e.g., document or	(Primarily an observable	(Primarily a mental or

	Discretionary Time with Resources)	develop a budget, proposal, lesson plan)	physical task. e.g., don, doff)	verbalized task. e.g., inspect)
<u>6.5.7*</u>				
Determine the operational readiness of existing fire detection and alarm systems, given observations, so that the systems are in an operational state, maintenance is documented, and deficiencies are identified, documented, and reported in accordance with the policies of the AHJ.				
<a href="#">6.5.7</a>		<b>X</b>		<b>X</b>
6.5.7 (A) Requisite Knowledge.				
An understanding of the components and operation of fire detection and alarm systems and devices and applicable codes and standards.				
<a href="#">6.5.7 (A)</a>	<b>X</b>			
6.5.7 (B) Requisite Skills.				
The ability to observe, make decisions, recognize problems, and read reports.				
<a href="#">6.5.7 (B)</a>		<b>X</b>		<b>X</b>
<u>6.5.8*</u>				
Determine the operational readiness of existing portable fire extinguishers, given field observations so that the equipment is in an operational state, and deficiencies are identified, documented, and reported in accordance with the policies of the AHJ.				
<a href="#">6.5.8</a>		<b>X</b>		<b>X</b>
6.5.8 (A) Requisite Knowledge.				
An understanding of portable fire extinguishers, including their components.				
<a href="#">6.5.8 (A)</a>	<b>X</b>			
6.5.8 (B) Requisite Skills.				
The ability to observe, make decisions, and recognize and report problems.				
<a href="#">6.5.8 (B)</a>		<b>X</b>		<b>X</b>
<u>6.5.9*</u>				
Inspect emergency access for an existing site, given field observations, so that the required access for emergency responders is maintained and deficiencies are identified and documented in accordance with the applicable codes and standards and the policies of the AHJ.				
<a href="#">6.5.9</a>		<b>X</b>		<b>X</b>
6.5.9 (A) Requisite Knowledge.				
Policies of the AHJ, and emergency access and accessibility requirements.				

<a href="#">6.5.9 (A)</a>	<b>X</b>			
6.5.9 (B) Requisite Skills.				
The ability to identify the emergency access requirements and report deficiencies per the policies of the AHJ.				
<a href="#">6.5.9 (B)</a>		<b>X</b>		<b>X</b>
6.5.10				
Recognize a hazardous fire growth potential in a building or space, given field observations, so that the hazardous conditions, material, liquids, or gases are identified, documented, and reported in accordance with the policies of the AHJ.				
<a href="#">6.5.10</a>		<b>X</b>		<b>X</b>
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6.5.10 (A) Requisite Knowledge.				
Fire behavior; flame spread and smoke development ratings of contents, interior finishes, building construction elements, decorations, decorative materials, and furnishings; and safe housekeeping practices.				
<a href="#">6.5.10 (A)</a>	<b>X</b>			
6.5.10 (B) Requisite Skills.				
The ability to observe, communicate, apply codes and standards, recognize hazardous conditions, and make decisions.				
<a href="#">6.5.10 (B)</a>		<b>X</b>		<b>X</b>