NFPA 1081: 2024 Edition, Chapter 8 Fire Brigade Leader

Below please find what has been previously approved by the Committee on Accreditation (COA) for this level of certification. This example does not take into consideration "Document Review", "Portfolio", or "Other testing methods."

If your agency selects completing their online Assessment Methodology Matrix (AMM) utilizing these test methods, our Technical Analysts may place your application under a COA meeting consent agenda bypassing the usual COA review.

The spaces identified below with an "X" must be replaced with the appropriate cognitive test item numbers (e.g. Questions 1,4,6,7,9, etc.) or the score sheet numbers under Product, Psychomotor/Process methods as score sheet numbers (e.g.-SS 101, 202, and 304, etc.).

	Knowledge-Based Assessments		Performance-Based Assessments	
	(graded after submission)		(graded in real-time as they are performed)	
	Cognitive	Product	Psychomotor	Process
Section	(e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	(e.g., document or develop a budget, proposal, lesson plan)	(Primarily an observable physical task. e.g., don, doff)	(Primarily a mental or verbalized task. e.g., inspect)

8.1.2

For qualification or certification as a facility fire brigade leader, the member shall meet the JPRs in accordance with the requirements of Chapters <u>6</u> or <u>7</u>.

(FOR THIS LINE ONLY- PLEASE INPUT "ACKNOWLEDGE" IN THE "OTHER" COLUMN OF THE MATRIX.)

8.2.1

Assign tasks or responsibilities to members, given an assignment at an emergency situation, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the desired outcomes are conveyed.

8.2.1			x
(A) Requisite Kr	nowledge.		

Verbal commu	nications during emerge	ency situations, teo	chniques used to make assignments under			
stressful situati	ions, and methods of co	onfirming understa	anding of assigned tasks.			
<u>8.2.1 (A)</u>	X		X			
(B) Requisite Sk	cills.	1				
The ability to co	ondense instructions fo	r frequently assign	ed unit tasks based upon training and SOPs.			
<u>8.2.1 (B)</u>			X			
8.2.2	1					
Develop an init	ial action plan, given siz	ze-up information f	or an incident and assigned emergency			
response resou	irces, so that resources	are deployed to co	ontrol the emergency.			
8.2.2			X			
<u>(A)*</u> Requisite K	Knowledge.	1				
Elements of a s	ize-up, SOPs for emerg	ency operations, a	nd fire behavior.			
<u>8.2.2 (A)</u>	X					
(B) Requisite Sk	kills.					
The ability to ar	nalyze emergency scene	e conditions, to all	ocate resources, and to communicate verbally.			
<u>8.2.2 (B)</u>			X			
8.2.3*						
-		-	en assigned resources, type of incident,			
	n, and facility fire brigad situation and team safe		and procedures, so that resources are deployed			
8.2.3			X			
(A) Requisite Kr	nowledge.	1				
		-	ncy operation procedures, an IMS, rapid			
	. ,.		bility system, common causes of personal and procedures, and basic facility fire brigade			
injury during facility fire brigade activities, safety policies and procedures, and basic facility fire brigade member safety.						
<u>8.2.3 (A)</u>	X					
(<u>B)*</u> Requisite S	Skills.					

The ability to implement an IMS, to communicate verbally, to supervise and account for assigned personnel under emergency conditions, and to identify safety hazards.

<u>8.2.3 (B)</u>		X

<u>8.2.4*</u>

Coordinate multiple resources, such as in-house and mutual aid, during emergency situations, given an incident requiring multiple resources and a site IMS, so that the site IMS is implemented and the required resources, their assignments, and safety considerations for successful control of the incident are identified.

3.2.4			X
A) Requisite	Knowledge.		
	nd emergency operation	-	e incident under emergency situations, basic ident management system, and a personnel
3.2.4 (A)	X		
B) Requisite	Skills.		
-	implement the site IMS, sonnel under emergency		erbally, and to supervise and account for
			X
3.2.5 mplement su scene lighting		s to be undertaker	ssignment and available resources, so that
3.2.5 mplement su scene lighting support opera	g is adequate for the task	s to be undertaker	ssignment and available resources, so that
3.2.5 mplement su scene lighting support opera 3.2.5	g is adequate for the task ations facilitate the incid	s to be undertaker	ssignment and available resources, so that , personnel rehabilitation is facilitated, and th
scene lighting support opera 3.2.5 (A) Requisite Resource ma	g is adequate for the task ations facilitate the incid Knowledge.	s to be undertaker ent objectives.	ssignment and available resources, so that , personnel rehabilitation is facilitated, and th
3.2.5 mplement su scene lighting support opera 3.2.5 A) Requisite Resource ma practices and	g is adequate for the task ations facilitate the incid Knowledge. nagement protocols, prin	s to be undertaker ent objectives.	ssignment and available resources, so that a, personnel rehabilitation is facilitated, and the X
3.2.5 mplement su scene lighting support opera 3.2.5 A) Requisite Resource ma	g is adequate for the task ations facilitate the incid Knowledge. nagement protocols, prin I procedures. X	s to be undertaker ent objectives.	ssignment and available resources, so that a, personnel rehabilitation is facilitated, and the X

			X
8.2.6			
Direct members	s during a training evolu	ution, given a traini	ng evolution and training policies and
procedures, so ⁻	that the evolution is pe	erformed in accord	ance with safety plans, and the stated
objectives or lea	arning outcomes are ad	chieved as directed	1.
8.2.6			X
(A) Requisite Kn	owledge.]	
Oral communic	ation techniques to fac	cilitate learning.	
<u>8.2.6 (A)</u>	X		
(B) Requisite Sk	ills.		
The ability to dis	stribute issue-guided d	irections to memb	ers during training evolutions.
8.2.6 (B)			X
8.2.7.1			
0.2.7.1			
		al since a fatural	
Apply safety reg			icies, procedures, and standards, so that
Apply safety reg required reports			icies, procedures, and standards, so that ducted, and member responsibilities are
Apply safety reg required reports conveyed.		rvice training is cor	ducted, and member responsibilities are
Apply safety reg required reports conveyed.			
Apply safety reg required reports conveyed. 8.2.7.1	s are completed, in-ser	rvice training is cor	ducted, and member responsibilities are
Apply safety reg required reports conveyed. 8.2.7.1 (A) Requisite Kn	s are completed, in-ser owledge.	rvice training is cor	ducted, and member responsibilities are
Apply safety reg required reports conveyed. 8.2.7.1 (A) Requisite Kn Common cause	s are completed, in-ser owledge. es of personal injuries a	Twice training is con X and accidents expe	ducted, and member responsibilities are X erienced by members; safety policies and
Apply safety reg required reports conveyed. 8.2.7.1 (A) Requisite Kn Common cause procedures; bas	s are completed, in-ser owledge. es of personal injuries a sic workplace safety; th	X And accidents expense and components of	ducted, and member responsibilities are
Apply safety reg required reports conveyed. 3.2.7.1 (A) Requisite Kn Common cause procedures; bas selection, care,	s are completed, in-ser owledge. es of personal injuries a sic workplace safety; th	X And accidents expense and components of	ducted, and member responsibilities are X erienced by members; safety policies and an infectious disease control program; and the
Apply safety reg required reports conveyed. 8.2.7.1 (A) Requisite Kn Common cause procedures; bas selection, care, 8.2.7.1 (A)	s are completed, in-ser owledge. es of personal injuries a sic workplace safety; th and maintenance of P X	X And accidents expense and components of	ducted, and member responsibilities are X erienced by members; safety policies and an infectious disease control program; and the
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Apply safety reg required reports conveyed. 8.2.7.1 (A) Requisite Kn Common cause procedures; bas selection, care, 8.2.7.1 (A) (B) Requisite Sk The ability to ide documentation 8.2.7.1 (B) 8.2.7.2	s are completed, in-ser owledge. es of personal injuries a sic workplace safety; th and maintenance of P X ills. entify safety hazards ar for exposure reporting	X and accidents expense he components of PE in accordance v nd exposures and c and tracking. X	Aducted, and member responsibilities are X erienced by members; safety policies and an infectious disease control program; and the with Chapter 7 of NFPA 1851 or its equivalents. communicate and complete the necessary

and agency policies, so that the need to participate in wellness and fitness programs is understood by members.

<u>8.2.7.2</u>			X
A) Requisite K	nowledge.		
National death	and injury statistics, s	uicide prevention i	nitiatives, fire service safety and wellness
nitiatives, and	agency policies.		
8.2.7.2 (A)	X		
(B) Requisite S	kills.		
The chility to e	ommunicate effectivel		
The ability to G		у.	
<u>8.2.7.2 (B)</u>			X
8.2.7.3			
dentify the act	tions that must be take	n for member-relat	ed physical, medical, or behavioral health
problems, give	n a situation requiring	assistance and me	mber assistance policies and procedures, so
hat the situati	on is identified and the	actions taken are	within the established policies and procedures
0 7 0			
			\mathbf{V}
<u>0.2.7.0</u>			X
<u>8.2.7.3</u> (A) Requisite K	nowledge.		X
(A) Requisite K	-	ted problems (such	
A) Requisite K Signs and sym	ptoms of member-rela		n as physical, medical, or behavioral health
A) Requisite K Signs and sym ssues), nation	ptoms of member-rela al death and injury sta	tistics, suicide prev	n as physical, medical, or behavioral health rention initiatives, member safety and wellness
A) Requisite K Signs and sym ssues), nation nitiatives, agei	ptoms of member-rela al death and injury sta ncy policies, developm	tistics, suicide prev nent personnel resi	n as physical, medical, or behavioral health rention initiatives, member safety and wellness liency, causes of personnel stress, signs and
A) Requisite K Signs and sym ssues), nation nitiatives, agen symptoms of b	ptoms of member-rela al death and injury sta ncy policies, developm behavioral and emotion	tistics, suicide prev nent personnel resi nal distress, advers	n as physical, medical, or behavioral health vention initiatives, member safety and wellness liency, causes of personnel stress, signs and e effects of stress on personnel performance,
(A) Requisite K Signs and symposite ssues), nation nitiatives, agen symptoms of b aspects of the	ptoms of member-related al death and injury stat ncy policies, developm behavioral and emotion member assistance pr	tistics, suicide prev nent personnel resi nal distress, advers rogram, and the imp	n as physical, medical, or behavioral health rention initiatives, member safety and wellness liency, causes of personnel stress, signs and
(A) Requisite K Signs and symposite ssues), nation nitiatives, agen symptoms of b aspects of the	ptoms of member-rela al death and injury sta ncy policies, developm behavioral and emotion	tistics, suicide prev nent personnel resi nal distress, advers rogram, and the imp	n as physical, medical, or behavioral health vention initiatives, member safety and wellness liency, causes of personnel stress, signs and e effects of stress on personnel performance,
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(A) Requisite K Signs and symposities ssues), nation initiatives, agen symptoms of b aspects of the ifestyle to the 3.2.7.3 (A)	ptoms of member-related al death and injury stat ncy policies, developm behavioral and emotion member assistance pr performance of duties X	tistics, suicide prev nent personnel resi nal distress, advers rogram, and the imp	n as physical, medical, or behavioral health vention initiatives, member safety and wellness liency, causes of personnel stress, signs and e effects of stress on personnel performance,
(A) Requisite K Signs and symposities, agen nitiatives, agen symptoms of b aspects of the lifestyle to the 8.2.7.3 (A) (B) Requisite S	ptoms of member-related al death and injury stat ncy policies, developm behavioral and emotion member assistance pr performance of duties X kills.	tistics, suicide prev lent personnel resi lal distress, advers rogram, and the im	n as physical, medical, or behavioral health vention initiatives, member safety and wellness liency, causes of personnel stress, signs and e effects of stress on personnel performance, portance of physical fitness and a healthy
(A) Requisite K Signs and symposities, agen nitiatives, agen symptoms of b aspects of the lifestyle to the 8.2.7.3 (A) (B) Requisite S	ptoms of member-related al death and injury stat ncy policies, developm behavioral and emotion member assistance pr performance of duties X kills.	tistics, suicide prev lent personnel resi lal distress, advers rogram, and the im	n as physical, medical, or behavioral health vention initiatives, member safety and wellness liency, causes of personnel stress, signs and e effects of stress on personnel performance,
(A) Requisite K Signs and symposities, agen nitiatives, agen symptoms of b aspects of the lifestyle to the 8.2.7.3 (A) (B) Requisite S	ptoms of member-related al death and injury stat ncy policies, developm behavioral and emotion member assistance pr performance of duties X kills.	tistics, suicide prev lent personnel resi lal distress, advers rogram, and the im	n as physical, medical, or behavioral health vention initiatives, member safety and wellness liency, causes of personnel stress, signs and e effects of stress on personnel performance, portance of physical fitness and a healthy
(A) Requisite K Signs and symposities ssues), nation initiatives, agen symptoms of b aspects of the lifestyle to the B.2.7.3 (A) (B) Requisite S The ability to co	ptoms of member-related al death and injury stat ncy policies, developm behavioral and emotion member assistance pr performance of duties X kills.	tistics, suicide prev lent personnel resi lal distress, advers rogram, and the im	as physical, medical, or behavioral health vention initiatives, member safety and wellness liency, causes of personnel stress, signs and e effects of stress on personnel performance, portance of physical fitness and a healthy
(A) Requisite K Signs and symposite ssues), nation nitiatives, agen symptoms of b aspects of the lifestyle to the 8.2.7.3 (A) (B) Requisite S The ability to co 8.2.7.3 (B) 8.2.7.4	ptoms of member-related al death and injury stated ncy policies, developmentation member assistance properformance of duties X kills.	tistics, suicide prev ent personnel resinal distress, adverse rogram, and the imp mmend a course of	as physical, medical, or behavioral health vention initiatives, member safety and wellness liency, causes of personnel stress, signs and e effects of stress on personnel performance, portance of physical fitness and a healthy

and approved tools, equipment, and PPE, so that the field reduction of contaminants site is established and maintained; approved PPE is selected and used in the proper manner; exposures and personnel are protected; safety procedures are followed; hazards are avoided or minimized; assignments are completed; field reduction of contaminants is performed; and the tools, equipment, and PPE are prepared for reuse.

8.2.7.4

(A) Requisite Knowledge.

Necessary safety precautions when working at incident scenes; the purpose, advantages, and limitations of field reduction of contaminates; the need for field reduction of contaminants based on the task(s) performed and the contamination in place; the sources and hazards of carcinogens at incident scenes; the process for performing field reduction of contaminants; and the process for cleaning, disinfecting, and inspecting tools, equipment, and PPE.

Х

<u>8.2.7.4 (A)</u>	Х	

(B) Requisite Skills.

The ability to establish and maintain scene control; inspect, don, work in, go through decontamination while wearing and doff approved PPE; set up field reduction of contaminants site in a safe area; isolate contaminated tools, equipment, and PPE; conduct field reduction of contaminants; and clean, disinfect, and inspect approved tools, equipment, and PPE to prepare them for reuse.

	1		
<u>8.2.7.4 (B)</u>		,	Y
0.2.7.4(D)		4	A